

Special Education/Sociology Suggested Course Sequence, updated 2/11/15

Please keep in mind this is a *suggested* sequence. There are times when alternative scheduling may be necessary and appropriate. Careful advisement from both a special education advisor and an advisor in Sociology is imperative.

Year 1			
Fall		Spring	
Course		Course	
Freshmen Seminar	LL1	SPE 203 - Psychology & Development in Children & Adol. with & without Disabilities	M2
SPE 103 - Social & Legal Foundations of Special Education	M1 & LL2	SLP 102 - Language, Speech, and Communication Development	M3
Liberal Arts Math (MAT 105 or 106 is a prerequisite for MTT 202)	LL3	WRI 102 if needed or Liberal Arts Elective (US History)	LL4
SOC 101	SM1	Sociology correlate (STA 115 or STA 215)	SM2
Year 2			
Fall		Spring*	
SPE 322--Inclusive Practices (Formally SPE 324 for students who began program prior to Fall 2014)	M4	Liberal Arts Science (SCI 104 is recommended)	LL5
MST 202 - Science, Health and the Environment	M5 cognate	Liberal Arts Elective (US History if not already taken)	LL6
MTT 202 - Teaching Mathematics	M6 cognate	Liberal Arts Literature (RAL 225 - Children's Literature)	M7 & LL7
SOC 301	SM3	SOC 302	SM4
		Elective	LL8
Year 3			
Fall*		Spring*◇	
RAL 220 - Literacy Strategies, Assessment and Instruction - SPED 4 th Hour: Joint field experience	M8	RAL 320 - Literacy Learning Across the Curriculum -- Special Education 4 th Hour: field-based project	M10
SPE 214 - Exploring Classroom Communities - SPED 4 th Hour: Joint field experience	M9	SPE 324--Teaching Students with Severe Disabilities -- 4 th Hour: field-based project (or SPE 322 for students who began program prior to Fall 2014)	M11
Sociology elective 1	SM5	Sociology elective 3	SM7
Sociology elective 2	SM6	Sociology elective 4	SM8
Elective	LL9	Elective	LL10
Year 4			
Fall		Spring	
SPE 490 - Practicum	M12	SPED 522-- Remedial Instruction	GR2 (3)
SPED 515 - Multicultural Social Studies Instruction for Students With Disabilities	GR1 (3)	SPED 664 - Research Trends in Special Education	GR3 (3)
Sociology elective 5	SM9	SOC 499	SM11
Sociology elective 6	SM10	Elective	LL11
Year 5			
Fall		Spring	
EDUC 513 -- Collaboration	GR4 (3)	SPED 695--Internship - Special Education	GR8 & 9 (6)
SPED 521 -- Assistive Technology	GR5 (3)	SPED 597 - Capstone Seminar: Professional Issues and Practices	GR10 (1)
Specialty 1: SPED 631 - Transition & Community-Based Instruction OR RDLG 571	GR6 (3)	Specialty 3: SPED 648--Adv Positive Behav Supports OR RDLG 579 - Content Area Literacy	GR11 (3)
Specialty 2: SPED 597--Best Practices for Students with EBD OR SPED 609--Reading Intervention	GR7 (3)		
Awarding of M.A.T. & Certifications in Teacher of Students with Disabilities & Elementary Ed			

*Students with a GPA of 3.3 or higher may take a 5th course
Revised 5-Year SPED Sequence

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Courses comprising the UG special education major.

Courses comprising the masters degree program.

✧ At the start of this semester, students will be formally admitted to the teacher-preparation part of the program if they have met the following criteria: A student must have a minimum of 20 earned course units, a grade of B- or higher in RAL 220 and in SPE 214 and a minimum GPA of 2.75 or higher. Praxis core scores are required of students who earned less than a 1660 on the SAT or lower than a 23 on the ACT. Students are required to provide evidence of passing scores on the praxis core before receiving formal admission into the program.

Please note that academic program standards for retention in the program include:

- A minimum grade of B- for SPE 103, SPE 203, SLP 102, SPE 214, RAL 220, SPE 324, RAL 320 and SPE 322.
- A minimum grade of B for SPE 490
- A minimum grade of C for MAT 105 or MAT 106
- A minimum grade of B for all graduate courses

§ Students must have 32 units of undergraduate coursework to receive their Bachelor's degree. The 3 graduate courses taken during Year 4 do NOT count towards the undergraduate degree. Students must make sure that they are on track to graduate on time by taking 3 UG courses as either 5th courses for 3 semesters, or by transferring in course credit.