

The College of New Jersey
 School of Education ~ Dept. of Elementary & Early Childhood Education ~ Fall 2014
 4-Year Course Sequence

***Early Childhood Education and Sociology**

*This 4-year sequence sheet includes required courses, for your dual major, with a recommended sequencing of those courses.
 In consultation with your advisors, the timing of some courses can be changed.

| Fall | | Spring | |
|--|--------------------------------------|---|--|
| Year 1 | | | |
| Course | Goal | Course | Goal |
| FSP101* First Year Seminar (check to see if it meets gender or global goals) | FSP | WRI 102 Academic Writing (If not exempt) or Free Elective* | AW |
| SOC 101 | Sociology Major Core | ECE 102 Multicultural Children's Literature | Professional Education |
| MAT 105 Math Structures & Algorithms for Education I | Math Course for Elementary Education | Sociology Elective | Major Options |
| PHY 103 Physical, Earth, and Space Science | Natural Science | BIO 104 Inquiries in the Life Sciences | Natural Science |
| Fall | | Spring | |
| Year 2 | | | |
| Course | Goal | Course | Goal |
| SOC 301 | Sociology Major Core | Sociology Elective | Major Options |
| STAT 115 or STA 215 | Quantitative Reasoning | Approved VPA course * | Arts & Humanities |
| RAL 222 Literacy, Strategies, Assessment and Instruction- Early Childhood | Professional Education | Free Elective | |
| ECE 201 Child and Adolescent Development | Social Science | SOC 302 | Sociology Major Core |
| Fall | | Spring | |
| Year 3 | | | |
| Course | Goal | Course | Goal |
| MTT 202 Math Methods | Professional Education | ECE 301 Advanced Core Block: Integrating & Differentiating Instruction for All Learners | Professional Education (counts as 2 units) |
| MST 202 Methods of Teaching Science, Health & Technology | Professional Education | | |
| Sociology Elective- 300 or 400 Level Course | Major Option | SOM 203 Social Studies & Multiculturalism | Professional Education |
| Sociology Elective- 300 or 400 Level Course | Major Option | RAL 322 Literacy Learning Across the Curriculum- Elementary | Professional Education |
| Fall | | Spring | |
| Course | Goal | Course | Goal |
| US History * | History Course | ECE 490 Senior Experience: Student Teaching | Professional Education (counts as 2 units) |
| Sociology Elective- 300 or 400 Level Course | Major Option | | |
| Sociology Elective- 300 or 400 Level Course | Major Option | ECE 498 Inquiry Into Learning (Capstone) | Social sciences course taken with student teaching |

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|-------------------------------------|----------------------|--|--------------------|
| SOC 499 Senior Seminar in Sociology | Sociology Major Core | Free elective- Must be taken at another time** | Full time semester |
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*Note that **gender** and **global** requirements must be met through the FSP, U.S. History course, VPA course, major courses, or free electives. See list of approved Liberal Learning courses on the TCNJ website.

**This course must be taken in any May Semester or Summer Session or in any semester except Senior Student Teaching. Sociology courses may be offered in the May semester and during the summer but it is not guaranteed.

Check the FSP to determine whether it fulfills any requirement.

*Students must have received a B- or above in SOC/SOCL101 before taking SOC 301. Students must have received a B- or above in SOC/SOCL101 and a B- or above in STAT115 or a C+ or better in STA 215 before taking SOC 302.

Please note: Sociology major core courses SOC 301, 302, and SOC 499 can be taken only at TCNJ and are not offered in the summer. Students must take 4 Sociology options, 3 of which must be 300 level or above, BEFORE enrolling in SOC 499.

- Freshman are required to take the introductory course in Education: ELE 099
- RAL 221 and ELE 201 must be taken together and you must register for the same section numbers.
- MTT 202 and MST 202 must be taken together and you must register for the same section numbers.
- The above courses are prerequisites to ELE 301.
- It is recommended that ELE 301 be taken with RAL 321 and SOM 203 and you must register for the same section numbers. In the event that this prevents the student from completing the major courses, flexibility in scheduling these courses is recommended.
- Students are encouraged to take courses during the May or summer semester.
- The information literacy goal is met through a college-wide experience.
- For blocked courses (ECE201/RAL222, MST202/MTT202, & Advanced Core Block Courses), you must register for the same section within the block. For example, if you register for MST202-03, you must also register for MTT202-03. The only exception is for transfer students who transfer in an approved equivalent to ECE201.

