

The College of New Jersey

School of Education ~ Dept. of Elementary & Early Childhood Education ~ Fall 2014

This 4-year sequence sheet includes required courses, for your dual major, with a recommended sequencing of those courses. In consultation with your advisors, the timing of some courses can be changed.

**Elementary Education and Sociology**

Fall		Spring	
<b>Year 1</b>			
Course	Goal	Course	Goal
FSP101* First Year Seminar (check to see if it meets gender or global goals)	FSP	WRI 102 Academic Writing (If not exempt) or Free Elective*	AW
SOC 101	Sociology Major Core	RAL 225 Children's Literature	Arts & Humanities
MAT 105 Math Structures & Algorithms for Education I	Math Course for Elementary Education	Sociology Elective	Major Options
PHY 103 Physical, Earth, and Space Science	Natural Science	BIO 104 Inquiries in the Life Sciences	Natural Science
Fall		Spring	
<b>Year 2</b>			
Course	Goal	Course	Goal
SOC 301	Sociology Major Core	Sociology Elective	Major Options
STAT 115 or STA 215	Quantitative Reasoning	Approved VPA course *	Arts & Humanities
RAL 221 Literacy, Strategies, + Assessment and Instruction-Elementary	Professional Education	Free Elective	
ELE 201 Child and Adolescent+ Development	Social Science	SOC 302	Sociology Major Core
Fall		Spring	
<b>Year 3</b>			
Course	Goal	Course	Goal
MTT 202 Math Methods+	Professional Education	ELE 301 Advanced Core Block+ Integrating & Differentiating Instruction for All Learners	Professional Education (counts as 2 units)
MST 202 Methods of Teaching+ Science, Health & Technology	Professional Education		
Sociology Elective- 300 or 400 Level Course	Major Option	SOM 203 Social Studies & + Multiculturalism	Professional Education
Sociology Elective- 300 or 400 Level Course	Major Option	RAL 321 Literacy Learning Across the + Curriculum- Elementary	Professional Education
Fall		Spring	
Course	Goal	Course	Goal
US History *	History Course	ELE 490 Senior Experience: Student Teaching	Professional Education (counts as 2 units)
Sociology Elective- 300 or 400 Level Course	Major Option		
Sociology Elective- 300 or 400 Level	Major Option	ELE 498 Inquiry Into Learning	Social sciences course taken

Course		(Capstone)	with student teaching
SOC 499 Senior Seminar in Sociology	Sociology Major Core	Free elective- Must be taken at another time**	Full time semester

\*Note that **gender** and **global** requirements must be met through the FSP, U.S. History course, VPA course, major courses, or free electives. See list of approved Liberal Learning courses on the TCNJ website.

\*\*This course must be taken in any May Semester or Summer Session or in any semester except Senior Student Teaching. Sociology courses may be offered in the May semester and during the summer but it is not guaranteed.

Check the FSP to determine whether it fulfills any requirement.

\*Students must have received a B- or above in SOC/SOCL101 before taking SOC 301. Students must have received a B- or above in SOC/SOCL101 and a B- or above in STAT115 or a C+ or better in STA 215 before taking SOC 302.

Please note: Sociology major core courses SOC 301, 302, and SOC 499 can be taken only at TCNJ and are not offered in the summer. Students must take 4 Sociology options, 3 of which must be 300 level or above, BEFORE enrolling in SOC 499.

- Freshman are required to take the introductory course in Education: ELE 099
- RAL 221 and ELE 201 must be taken together.
- MTT 202 and MST 202 must be taken together.
- The above courses are prerequisites to ELE 301.
- It is recommended that ELE 301 be taken with RAL 321 and SOM 203. In the event that this prevents the student from completing the major courses, flexibility in scheduling these courses is recommended.
- <sup>+</sup> For blocked courses (ELE201/RAL221, MST202/MTT202, & Advanced Core Block Courses), you must register for the same section within the block. For example, if you register for MST202-03, you must also register for MTT202-03. The only exception is for transfer students who transfer in an approved equivalent to ELE201.
- Students are encouraged to take courses during the May or summer semester.
- The information literacy goal is met through a college-wide experience.

